

LESSON 1

FAMILY VOCABULARY

I'm not an **only child** in our family.



My **upbringing** is great as my mom is tender and caring.

I don't have a good **background** as I wasn't raised in a rich family.



I'm 17, I'm an **adolescent** and nobody understands me...

Adolescent –

Well, I **started a family** and got married at 22 years old and **gave birth** to my first child at 23.

Start a family –
Give birth –



I am quite impulsive but **it runs in the family**.

When you look at my parents and me together, it's hard not to notice the **family resemblance**. I am the **spitting image** of my mother – you cannot **tell us apart**!



Family resemblance –
Spitting image –
Tell sb apart –



Sometimes we **quarrel** (_____), but **blood is thicker than water**.

СУЩЕСТВИТЕЛЬНОЕ

Может быть _____ и _____

ИСЧИСЛЯЕМОЕ



НЕИСЧИСЛЯЕМОЕ

NOUN SUFFIXES

- 🔥 Суффиксы помогают _____ .
- 🔥 В каждой части речи работают _____ .
- 🔥 (Задание _____)

ОТ ГЛАГОЛА

-SION/TION	-MENT	-AL	-ER/OR
Act – acti _____	Enjoy – enjoy _____	Survive – surviv _____	Drive – drive _____
Explain – explain _____	Manage – manage _____	Refuse – refus _____	Curl – curl _____
			Love – lov _____

ОТ ПРИЛАГАТЕЛЬНОГО

-ANCE/ENCE	-TY/ITY	-NESS
Important – import _____	Active – activ _____	Kind – kind _____
Different – differ _____	Real – real _____	Dark – dark _____

ОТ СУЩЕСТВИТЕЛЬНОГО

-SHIP	-IST
Friend – friend _____	Piano – pian _____

PLURALS – МНОЖЕСТВЕННОЕ ЧИСЛО (ИСЧИСЛ.)

– КЛАССИКА ИСЧИСЛЯЕМЫХ

-S	практически везде
-ES	после слов на o potato____, hero____ (кроме photos, videos) после слов с неудобным концом – ss, sh,ch, x dress____, box____, dish____

Plural with Y

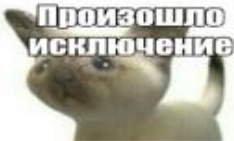
baby –

boy –



-IES	согласная + y baby – _____ country – _____
-VES	если конец на f (кроме roof, proof) knife – _____ life – _____

– ИСКЛЮЧЕНИЯ

ИЗМЕНЕНИЕ КОРНЯ	ТА ЖЕ ФОРМА	ОБА ВАРИАНТА
man – _____, foot – _____, mouse – _____, child – _____	sheep, deer, means, series	fish/fishes, fruit/fruits Есть s: _____ _____ Нет s: _____ _____
	<i>There are many sheep in the field. Moscow means of transport are bus and underground.</i>	<i>There are plenty of fish in the sea. His favourite fruits are mango and tangerine.</i>

ЗАДАНИЕ 19-24

The family **r** _____ was striking, even as the years brought subtle _____ (**CHANGE**) to their appearances.

Bravery **r** _____ family, as both my grandfather and father were called _____ (**HERO**) in their time.

He had a challenging **b** _____ as he suffered many _____ (**LOSS**) in his past.

Her **up** _____ was filled with _____ (**STORY**) that taught her important life lessons.

Many of my **r** _____ live in different parts of the country, but we try to stay connected despite our busy _____ (**LIFE**).

– СОБИРАТЕЛЬНЫЕ СУЩЕСТВИТЕЛЬНЫЕ

ДАЛЕЕ ГЛАГОЛ В ЕД. Ч.



ARMY, POLICE, FAMILY,
TEAM, CLASS, GROUP,
MAJORITY

ДАЛЕЕ ГЛАГОЛ В МН. Ч.



This group is small. The class is going to take an exam this Friday.

Our team are professionals.
A group of animals are passing by.

TO BE

 _____ / местоимение + _____ = ПРЕДЛОЖЕНИЕ

 TO BE появляется, когда _____

TO BE



1. Economics **(is/are)** a very interesting subject.
2. His luck **(was/were)** a surprise for us.
3. Fish **(is/are)** my favourite food.

4. Where **(is/are)** my glasses?
I can't see anything.
5. His advice **(was/were)** really useful.
6. He **(was/were)** my best friend

PHRASAL VERBS



Who of your family members do you **care for** (_____) the most?

Do you **get on well/get along with** (_____) your parents?

Do you **take after** (_____) your parents?

Do you **look after** (_____) your younger siblings?

Do you and your siblings often **fall out** (_____)? Why?

Did your grandparents help your parents to **bring you up?** (_____)

ЗАДАНИЕ 10

Установите соответствие между заголовками 1–8 и текстами А–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- | | |
|------------------------|-----------------------------|
| 1. Naturally different | 3. Learning to be different |
| 2. Different ambitions | 4. Different rules |

A. John and James are identical twins but they don't go to the same school. Their parents felt this would help them develop individual tastes, interests and styles—but the boys at first hated the idea because they **g** _____ **o** _____ and didn't want to split. Now they are really happy at their schools but occasionally they swap places just for fun! The brothers are best friends and never **f** _____ **o** _____ but they now agree that their parents were probably correct.



B. Anna and Beth are twin sisters but they are most unlike each other. Technically they are "non-identical" twins. Anna is blonde and Beth is a brunette. Anna **t** _____ **a** _____ her mom more. Anna is noisy, energetic and always crashing around to hip hop and rap. Beth is much quieter and likes listening to classical music and reading. Anna eats anything and Beth is a vegetarian. But they are, absolutely, the closest and best of friends and deeply **c** _____ **f** _____ each other.



C. The Perkins children, Sally and John, both study hard every evening after college and most weekends. They are so different, although they were **b** _____ **u** _____ by the same people. Sally studies French, history and Art. She plans to go to university in Paris and wants to either work in a museum or an art sale room. John studies the Russian language, business studies and maths. He wants to study in St. Petersburg and to set up his own import business. I am sure, despite their differences they will always **l** _____ **a** _____ each other.



ПРИНЦИП ОРЕО



Читаем _____
_____ предложение

ЗАДАНИЕ 10 = _____ балла. Каждая ошибка = _____

СТРАТЕГИЯ

- 1 Читаем заголовки. _____
- 2 По очереди читаем каждый из текстов, _____

- 3 _____

- 4 Перепроверяем! _____